

CHC30121

CERTIFICATE III IN EARLY CHILDHOOD EDUCATION AND CARE

CRICOS COURSE CODE: 114221F

ABOUT THE COURSE

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. They support children's wellbeing, and development in the context of an approved learning framework. Educators use a range of well-developed skills and knowledge using discretion and judgment when carrying out their work in the context of established policies and procedures. They may work independently or under the guidance of others, though in some contexts that guidance may not be on-site. Early childhood educators work in long day care centres, family day care, pre-schools or kindergartens. To achieve this qualification, the individual must have completed a total of least 160 hours of work in a regulated children's education and care service in Australia as detailed in the Assessment Requirements of units of competency. The total number of hours may be applied collectively across all units of competency that include the requirement for workplace hours. No occupational licensing, certification or specific legislative requirements apply to this qualification at the time of publication. Under the Education and Care Services National Law (2011) the Australian Children's Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: www.acecqa.gov.au.

COURSE DETAILS

Provider Name	Australian College of Technology & Business
RTO Code	32017
CRICOS Code	<u>03164M</u>
Delivery Location	100 Brunswick St, Fortitude Valley QLD 4006, Australia
Kitchen Location	29/115 Wickham St Fortitude Valley, Fortitude Valley QLD 4006
Delivery Mode	Face to face (Classroom based)
Duration	52 weeks, including 44 study weeks and 8 weeks of holidays.
Study Load	20 hours per week in the classroom
Work Placement	160 hours
Estimated Self-Study Hour	5 hours per week ((may be more or less depending on learner's pre-existing skills and knowledge)

FEES STRUCTURE

AUD 15,000
TUITION FEES

AUD 2,000
NON-TUITION FEES

AUD 17,000
TOTAL FEES

COURSE ENTRY REQUIREMENT

There is no pre-requisites or specific entry requirement for this qualification. This course is available to all international students and Penfold College requires that students are able to provide evidence that they:

- Have demonstrated an IELTS level at score of least 6 or equivalent (test results must be no more than 2 years old) or demonstration of successful completion of at least General English at Upper Intermediate or English for Academic Purposes Upper Intermediate level.
- Have a suitable level of language, literacy and numeracy to complete course requirements with or without additional support that Penfold College is able to provide.
- Have successfully completed Australian year 12 or equivalent.
- Are at least at age of 18 on the date of course commencement.
- Have successfully completed Australian year 12 or equivalent OR minimum of 2 years of industry experience OR be of mature age with sound literacy and numeracy skills.
- Student must obtain a valid Working with Children Check and a AFP National Police Check certificate with no criminal records reported/recorded. These documents are to be obtained by students at their own cost.

Please Note: All the students commencing this course are required to complete LLN test on the orientation day to assist ACTB to identify student's needs for additional support during their study with ACTB.



COURSE STRUCTURE

A total of 18 Units (15 Core and 3 electives) must be completed and deemed competent to achieve the qualification CHC30121 Certificate III in Early Childhood Education and Care. Participants who achieve competency in any unit/s will receive a Statement of Attainment (provided USI is verified) for that unit/s without completing all 18 units in the qualification. Students completing all the required units of competency will attain full qualification.

CODE	TITLE	CORE/ ELECTIVE
CHCLEG001	Work legally and ethically	Core
CHCECE009	Use an approved learning framework to guide practice	Core
BSBWOR301	Organise personal work priorities and development	Elective
CHCECE001	Develop cultural competence	Core
CHCDIV002	Promote aboriginal and/or Torres Strait Islander cultural safety	Core
HLTAID004	Provide an emergency first aid response in an education and care setting	Core
HLTWHS001	Participate in workplace health and safety	Core
CHCECE002	Ensure the health and safety of children	Core
CHCPRT001	Identify and respond to children and young people at risk	Core
CHCPRT003	Work Collaboratively to maintain an environment safe for children and young people	Elective
CHCECE005	Provide care for babies and toddlers	Core
CHCECE003	Provide care for children	Core
CHCECE004	Promote and provide healthy food and drinks	Core
CHCECE013	Use information about children to inform practice	Core
CHCECE011	Provide experiences to support children's play and learning	Core
CHCECE010	Support the holistic development of children in early childhood	Core
CHCECE007	Develop positive and respectful relationships with children	Core
CHCECE006	Support behaviour of children and young people	Elective



PATHWAYS

PATHWAYS FOR STUDENTS:

Participants are provided with advice on employment and training options throughout the delivery of the program.

TRAINING PATHWAY:

Students who satisfactorily complete the Certificate III of Early Childhood Education and Care could continue their studies in the Diploma of Early Childhood Education and Care because number of the same units are in both qualifications, learners would receive credit for the relevant units in the Diploma. Students could also enrol in a degree program in Child Care and may be eligible for advanced standing depending on the individual Higher Education provider's policies.

ASSESSMENT METHODOLOGY

Assessment methods used for this qualification are varied and will provide a range of ways for individuals to demonstrate that they have met the required outcomes. Assessment methods may include:



RESEARCH



CASE STUDY



PORTFOLIO



PROJECTS



WORKPLACE
REFLECTION



SUPERVISOR
REPORT



ROLE PLAYS/
OBSERVATIONS

At the beginning of each unit, your trainer and assessor will outline the assessment tasks that must be completed.



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